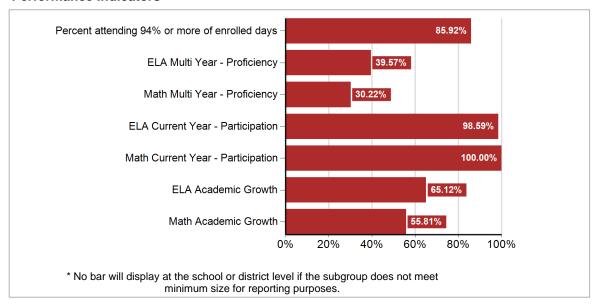
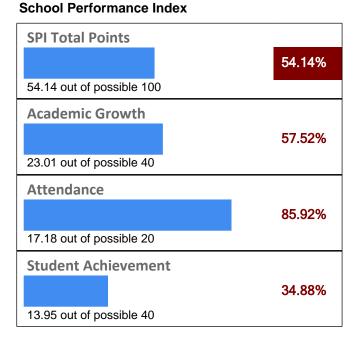
School Classification: Progressing

#### **Performance Indicators**





Title I Designation: Targeted Assistance



### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 44

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

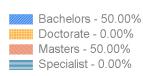
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 15.16
Average Years of Experience 17

Percent with Advanced Degrees 50.00%

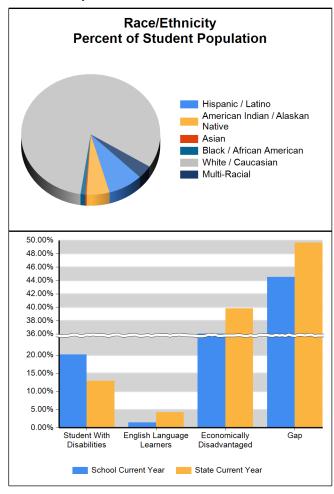
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

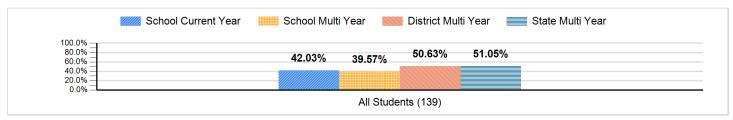




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



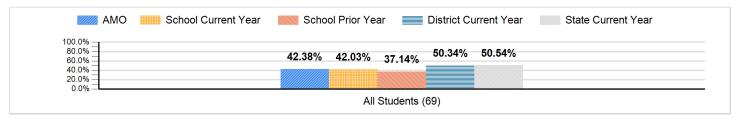
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	139	42.03	39.57	50.63	51.05
Hispanic / Latino	13	*	46.15	34.67	36.32
American Indian / Alaskan Native	12	*	33.33	21.85	21.65
Asian*	*	*	*	45.00	46.41
Black / African American*	*	*	*	45.45	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	107	38.18	39.25	53.77	57.23
Multi-Racial*	*	*	*	29.17	46.17
Student With Disabilities	51	16.67	15.69	19.01	18.69
English Language Learners*	*	*	*	0.00	11.61
Economically Disadvantaged	89	27.50	28.09	35.92	34.60
Female	76	42.11	44.74	55.00	57.21
Male	63	41.94	33.33	46.87	45.18
Migrant*	*	*	*	*	13.36
Gap	102	29.79	28.43	34.39	34.20
Non-Gap	37	68.18	70.27	65.11	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



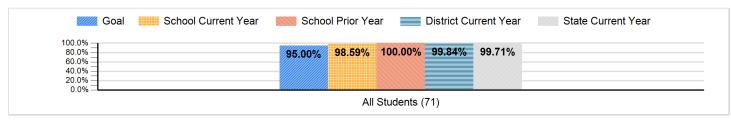
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	69	42.38	42.03	37.14	50.34	50.54
Hispanic / Latino*	*	*	*	*	46.34	35.27
American Indian / Alaskan Native*	*	*	*	*	12.90	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	55	45.35	38.18	40.38	54.30	57.54
Multi-Racial*	*	*	*	*	17.65	46.81
Student With Disabilities	24	21.91	16.67	14.81	22.78	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	40	34.52	27.50	28.57	32.13	35.13
Female	38	51.76	42.11	47.37	47.31	55.34
Male	31	31.25	41.94	25.00	53.07	46.01
Migrant*	*	*	*	*	*	20.00
Gap	47	33.33	29.79	27.27	33.65	35.59
Non-Gap	22	75.55	68.18	73.33	69.20	68.36

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: ELA Current Year - Participation



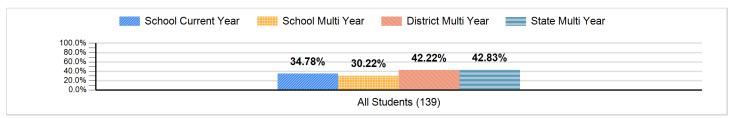
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	71	95.00	98.59	100.00	99.84	99.71
Hispanic / Latino*	*	*	*	*	97.92	99.28
American Indian / Alaskan Native*	*	*	*	*	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	56	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	24	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	90.91	99.06
Economically Disadvantaged	42	95.00	97.62	100.00	99.59	99.65
Female	39	95.00	97.44	100.00	99.67	99.76
Male	32	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	49	95.00	97.96	100.00	99.70	99.63
Non-Gap	22	95.00	100.00	100.00	100.00	99.80

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



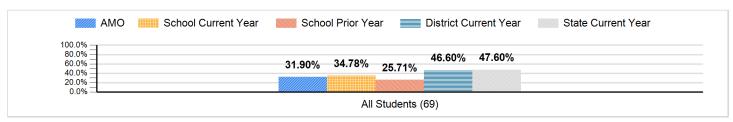
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	139	34.78	30.22	42.22	42.83
Hispanic / Latino	13	*	23.08	29.14	27.23
American Indian / Alaskan Native	12	*	16.67	22.69	14.27
Asian*	*	*	*	30.00	39.87
Black / African American*	*	*	*	27.27	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	107	36.36	33.64	44.84	48.97
Multi-Racial*	*	*	*	25.00	38.06
Student With Disabilities	51	20.83	13.73	15.54	17.62
English Language Learners*	*	*	*	4.76	11.17
Economically Disadvantaged	89	15.00	15.73	27.81	27.13
Female	76	28.95	28.95	40.93	42.56
Male	63	41.94	31.75	43.32	43.08
Migrant*	*	*	*	*	8.18
Gap	102	21.28	17.65	27.24	27.26
Non-Gap	37	63.64	64.86	55.58	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



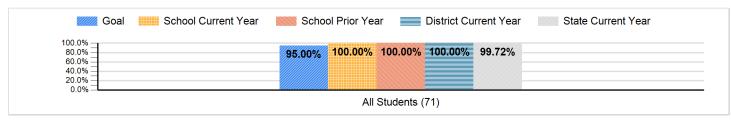
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	69	31.90	31.90 34.78		46.60	47.60
Hispanic / Latino*	*	*	*	*	39.02	32.24
American Indian / Alaskan Native*	*	*	*	*	25.81	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	55	36.54	36.36	30.77	50.20	54.89
Multi-Racial*	*	*	*	*	17.65	42.62
Student With Disabilities	24	15.13	20.83	7.41	21.52	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	40	23.30	15.00	16.33	29.41	32.38
Female	38	34.87	28.95	28.95	39.43	45.98
Male	31	28.39	41.94	21.88	53.07	49.13
Migrant*	*	*	*	*	*	14.74
Gap	47	21.67	21.28	14.55	31.41	33.22
Non-Gap	22	69.45	63.64	66.67	63.77	64.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



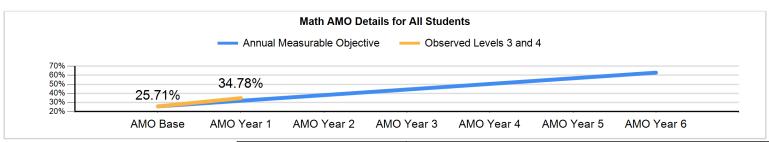
### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	71	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	56	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	24	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	42	95.00	100.00	100.00	100.00	99.66
Female	39	95.00	100.00	100.00	100.00	99.75
Male	32	95.00	100.00	100.00	100.00	99.69
Migrant*	*	* *		*	*	100.00
Gap	49	95.00	100.00	100.00	100.00	99.64
Non-Gap	22	95.00	100.00	100.00	100.00	99.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**AMO Target: Math** 



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	25.71%	31.90 %	38.09 %	44.28 %	50.47 %	56.66 %	62.86 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	Too Few NA		NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	7.41%	15.13 %	22.85 %	30.57 %	38.29 %	46.01 %	53.71 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	16.33%	23.30 %	30.27 %	37.24 %	44.21 %	51.18 %	58.17 %		
Other Groups										
Female	2014-2015	28.95%	34.87 %	40.79 %	46.71 %	52.63 %	58.55 %	64.48 %		
Male	2014-2015	21.88%	28.39 %	34.90 %	41.41 %	47.92 %	54.43 %	60.94 %		
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA		
Gap 2014-20		14.55%	21.67 %	28.79 %	35.91 %	43.03 %	50.15 %	57.28 %		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

66.67%

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69.45 %

72.23 %

75.01 %

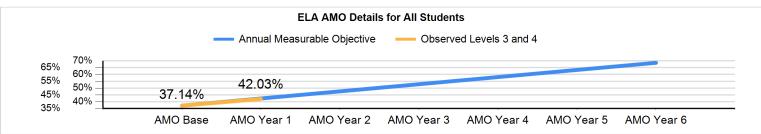
77.79 %

80.57 %

83.34 %

NA = No students in this group or no data

### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	37.14%	42.38 %	47.62 %	52.86 %	58.10 %	63.34 %	68.57 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	Too Few NA		NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	40.38%	45.35 %	50.32 %	55.29 %	60.26 %	65.23 %	70.19 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	14.81%	21.91 %	29.01 %	36.11 %	43.21 %	50.31 %	57.41 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %		
Other Groups	•									
Female	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %		
Male	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %		
Migrant	igrant Too Few NA		NA	NA	NA	NA	NA	NA		
Gap	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %		
			†							

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

73.33%

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75.55 %

77.77 %

79.99 %

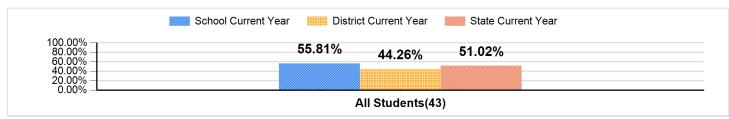
82.21 %

84.43 %

86.67 %

NA = No students in this group or no data

### Academic Growth: Math - All Students



### Academic Growth - Math % All Students Meeting Growth Standard

		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	43	55.81	54.55	44.26	26.41	51.02	33.39
Hispanic / Latino*	*	*	*	39.22	27.78	40.04	30.25
American Indian / Alaskan Native*	*	*	*	39.58	36.84	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	33.33	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	33	60.61	*	45.79	26.01	55.31	37.65
Multi-Racial*	*	*	*	25.00	*	47.40	36.34
Student With Disabilities	14	50.00	*	28.50	22.66	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	27	51.85	*	37.82	27.34	40.10	29.31
Female	25	48.00	*	45.37	26.79	51.02	34.41
Male	18	66.67	*	43.29	26.05	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	31	51.61	*	37.04	25.84	40.16	29.58
Non-Gap	12	66.67	*	51.40	28.30	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

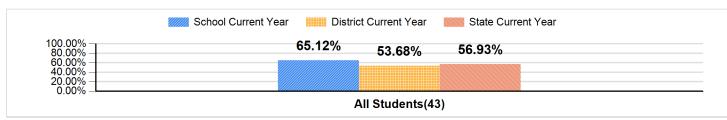
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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### Yankton 63-3 | Webster Elementary - 06

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Co	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	43	65.12	54.55	53.68	30.30	56.93	36.16	
Hispanic / Latino*	*	*	*	45.10	21.05	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	35.42	21.05	36.54	26.37	
Asian*	*	*	*	*	*	59.53	30.67	
Black / African American*	*	*	*	66.67	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67	
White / Caucasian	33	63.64	*	55.74	32.76	60.88	39.83	
Multi-Racial*	*	*	*	35.00	*	54.50	41.06	
Student With Disabilities	14	35.71	*	28.50	18.55	33.60	26.32	
English Language Learners*	*	*	*	*	*	29.59	27.39	
Economically Disadvantaged	27	59.26	*	45.56	30.47	46.42	32.64	
Female	25	64.00	*	56.71	29.21	61.92	39.36	
Male	18	66.67	*	51.02	30.99	52.17	33.99	
Migrant*	*	*	*	*	*	36.00	28.81	
Gap	31	58.06	*	42.92	26.97	45.79	32.39	
Non-Gap	12	83.33	*	64.30	41.51	67.95	50.02	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

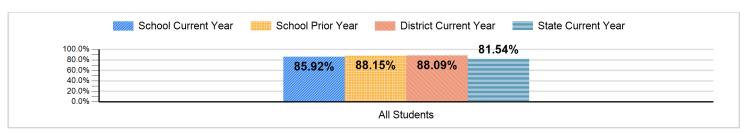
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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# Yankton 63-3 | Webster Elementary - 06

#### Attendance



#### **Attendance: Data Matrix**

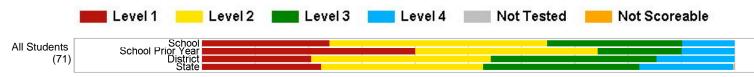
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	206	85.92	88.15	88.09	81.54
Hispanic / Latino	22	77.27	91.30	85.15	71.73
American Indian / Alaskan Native	14	64.29	64.71	67.44	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	160	89.38	90.18	90.87	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	59	79.66	80.00	83.39	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	106	77.36	81.42	79.64	71.07
Female	97	83.51	90.91	87.36	81.39
Male	109	88.07	85.15	88.74	81.67
Migrant	*	*	*	*	81.45
Gap	122	78.69	83.21	82.27	73.81
Non-Gap	84	96.43	96.25	95.13	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year							School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	23.94	40.85	25.35	9.86	0.00	0.00	40.00	34.29	15.71	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	17.86	44.64	26.79	10.71	0.00	0.00	34.62	34.62	19.23	11.54	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	37.50	41.67	20.83	0.00	0.00	0.00	59.26	33.33	7.41	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	38.10	45.24	11.90	4.76	0.00	0.00	46.94	36.73	12.24	4.08	0.00	0.00
Female	39	28.21	43.59	23.08	5.13	0.00	0.00	34.21	36.84	18.42	10.53	0.00	0.00
Male	32	18.75	37.50	28.13	15.63	0.00	0.00	46.88	31.25	12.50	9.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	34.69	42.86	18.37	4.08	0.00	0.00	47.27	38.18	10.91	3.64	0.00	0.00
Non-Gap	22	0.00	36.36	40.91	22.73	0.00	0.00	13.33	20.00	33.33	33.33	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.48	33.71	31.13	14.68	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	35.42	29.17	35.42	0.00	0.00	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	33.33	42.42	18.18	6.06	0.00	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	17.39	33.00	32.61	17.00	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	33.33	42.86	14.29	9.52	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	44.85	34.55	13.33	7.27	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	63.64	27.27	9.09	0.00	0.00	0.00	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	31.43	39.18	23.27	6.12	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	23.75	37.46	27.42	11.37	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	17.45	30.22	34.58	17.76	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	31.95	36.98	23.37	7.69	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	6.74	29.79	40.43	23.05	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

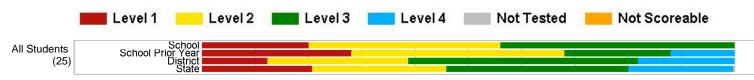
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	20.00	36.00	44.00	0.00	0.00	0.00	28.00	40.00	20.00	12.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	18.18	36.36	45.45	0.00	0.00	0.00	27.27	40.91	18.18	13.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	36.36	45.45	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	41.67	50.00	8.33	0.00	0.00	0.00	29.41	41.18	23.53	5.88	0.00	0.00
Female	12	16.67	41.67	41.67	0.00	0.00	0.00	28.57	42.86	14.29	14.29	0.00	0.00
Male	13	23.08	30.77	46.15	0.00	0.00	0.00	27.27	36.36	27.27	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	33.33	46.67	20.00	0.00	0.00	0.00	31.58	42.11	21.05	5.26	0.00	0.00
Non-Gap	10	0.00	20.00	80.00	0.00	0.00	0.00	*	*	*	*	*	*

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.25	26.47	43.14	18.14	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	14.29	35.71	50.00	0.00	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	10.92	24.71	44.25	20.11	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	38.00	28.00	26.00	8.00	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	23.08	32.05	34.62	10.26	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	11.65	34.95	35.92	17.48	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.87	17.82	50.50	18.81	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	23.15	29.63	36.11	11.11	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	0.00	22.92	51.04	26.04	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

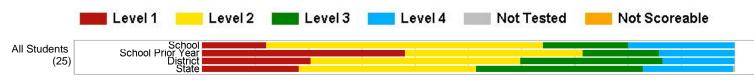
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	12.00	52.00	16.00	20.00	0.00	0.00	38.10	33.33	14.29	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	13.64	54.55	9.09	22.73	0.00	0.00	25.00	33.33	25.00	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	50.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	14.29	57.14	21.43	7.14	0.00	0.00	46.67	40.00	6.67	6.67	0.00	0.00
Female	14	14.29	57.14	14.29	14.29	0.00	0.00	38.46	38.46	15.38	7.69	0.00	0.00
Male	11	9.09	45.45	18.18	27.27	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	52.94	23.53	5.88	0.00	0.00	47.06	41.18	5.88	5.88	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.39	39.32	26.70	13.59	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	25.00	31.25	43.75	0.00	0.00	0.00	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	26.67	46.67	20.00	6.67	0.00	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.29	39.02	26.22	16.46	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	41.79	38.81	8.96	10.45	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	29.07	45.35	20.93	4.65	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	22.58	40.86	26.88	9.68	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.58	38.05	26.55	16.81	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.75	42.15	19.83	8.26	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	7.06	35.29	36.47	21.18	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

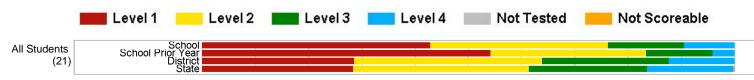
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	42.86	33.33	14.29	9.52	0.00	0.00	54.17	29.17	12.50	4.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	25.00	41.67	25.00	8.33	0.00	0.00	50.00	27.78	16.67	5.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	72.73	27.27	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	56.25	31.25	6.25	6.25	0.00	0.00	64.71	29.41	5.88	0.00	0.00	0.00
Female	13	53.85	30.77	15.38	0.00	0.00	0.00	36.36	27.27	27.27	9.09	0.00	0.00
Male	*	*	*	*	*	*	*	69.23	30.77	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	52.94	29.41	11.76	5.88	0.00	0.00	63.16	31.58	5.26	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.57	35.24	23.81	12.38	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	61.11	22.22	16.67	0.00	0.00	0.00	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	33.33	41.67	16.67	8.33	0.00	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	23.21	35.71	26.79	14.29	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	56.25	35.42	6.25	2.08	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	41.98	39.51	14.81	3.70	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	36.89	36.89	19.42	6.80	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	20.56	33.64	28.04	17.76	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	43.12	38.53	14.68	3.67	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	12.87	31.68	33.66	21.78	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

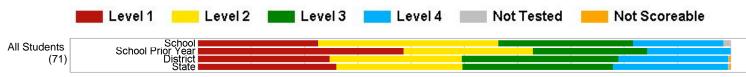
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	22.54	33.80	25.35	16.90	1.41	0.00	38.57	24.29	21.43	15.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	21.43	39.29	23.21	16.07	0.00	0.00	36.54	23.08	23.08	17.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	41.67	41.67	16.67	0.00	0.00	0.00	55.56	29.63	14.81	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	33.33	35.71	21.43	7.14	2.38	0.00	46.94	24.49	20.41	8.16	0.00	0.00
Female	39	20.51	35.90	23.08	17.95	2.56	0.00	31.58	21.05	26.32	21.05	0.00	0.00
Male	32	25.00	31.25	28.13	15.63	0.00	0.00	46.88	28.13	15.63	9.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	32.65	34.69	24.49	6.12	2.04	0.00	43.64	29.09	20.00	7.27	0.00	0.00
Non-Gap	22	0.00	31.82	27.27	40.91	0.00	0.00	20.00	6.67	26.67	46.67	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.68	24.84	29.35	20.65	0.16	0.32	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	22.92	27.08	35.42	8.33	2.08	4.17	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	54.55	33.33	6.06	6.06	0.00	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	21.74	24.11	30.63	23.52	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	57.14	19.05	14.29	9.52	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	50.91	26.67	16.36	6.06	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	27.27	36.36	9.09	0.00	9.09	18.18	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	37.14	28.57	22.04	11.02	0.41	0.81	38.82	25.95	22.62	11.78	0.35	0.47
Female	25.08	26.42	26.42	21.07	0.33	0.67	21.86	23.07	29.57	25.02	0.24	0.24
Male	24.30	23.36	32.09	20.25	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	37.28	27.81	23.67	10.36	0.30	0.59	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	9.57	21.28	36.17	32.98	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

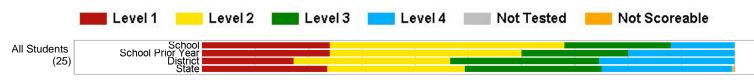
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	24.00	44.00	20.00	12.00	0.00	0.00	24.00	36.00	20.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	22.73	50.00	18.18	9.09	0.00	0.00	22.73	36.36	22.73	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	27.27	54.55	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	50.00	41.67	8.33	0.00	0.00	0.00	29.41	35.29	17.65	17.65	0.00	0.00
Female	12	25.00	41.67	8.33	25.00	0.00	0.00	21.43	28.57	28.57	21.43	0.00	0.00
Male	13	23.08	46.15	30.77	0.00	0.00	0.00	27.27	45.45	9.09	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	40.00	46.67	13.33	0.00	0.00	0.00	26.32	42.11	15.79	15.79	0.00	0.00
Non-Gap	10	0.00	40.00	30.00	30.00	0.00	0.00	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.16	29.41	27.94	25.49	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	14.29	21.43	64.29	0.00	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	16.09	29.31	25.86	28.74	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	38.00	28.00	26.00	8.00	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	30.77	32.05	25.64	11.54	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	17.48	32.04	26.21	24.27	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	16.83	26.73	29.70	26.73	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	27.78	30.56	29.63	12.04	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	5.21	28.13	26.04	40.63	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

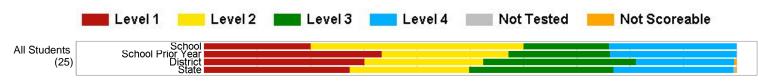
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	20.00	40.00	16.00	24.00	0.00	0.00	33.33	23.81	19.05	23.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	22.73	40.91	13.64	22.73	0.00	0.00	25.00	25.00	16.67	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	40.00	40.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	21.43	50.00	14.29	14.29	0.00	0.00	46.67	26.67	20.00	6.67	0.00	0.00
Female	14	14.29	50.00	21.43	14.29	0.00	0.00	38.46	15.38	15.38	30.77	0.00	0.00
Male	11	27.27	27.27	9.09	36.36	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	29.41	41.18	17.65	11.76	0.00	0.00	41.18	29.41	23.53	5.88	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	30.10	22.33	28.64	18.45	0.00	0.49	27.34	22.40	27.12	22.55	0.33	0.27		
Hispanic / Latino	31.25	18.75	18.75	25.00	0.00	6.25	40.15	27.88	17.10	11.90	0.37	2.60		
American Indian / Alaskan Native	60.00	26.67	6.67	6.67	0.00	0.00	60.70	20.49	13.84	4.74	0.23	0.00		
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07		
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	25.61	23.17	31.10	20.12	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02		
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00		
Student With Disabilities	52.24	25.37	14.93	7.46	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15		
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78		
Economically Disadvantaged	43.02	23.26	18.60	13.95	0.00	1.16	41.73	23.30	21.94	12.14	0.41	0.48		
Female	29.03	22.58	29.03	18.28	0.00	1.08	23.46	22.30	27.75	25.90	0.28	0.31		
Male	30.97	22.12	28.32	18.58	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22		
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25		
Gap	42.15	23.97	20.66	12.40	0.00	0.83	40.84	23.70	21.88	12.67	0.42	0.48		
Non-Gap	12.94	20.00	40.00	27.06	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00		

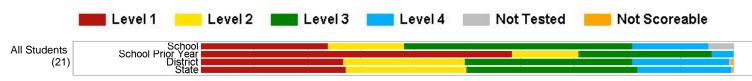
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	23.81	14.29	42.86	14.29	4.76	0.00	58.33	12.50	25.00	4.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	16.67	16.67	50.00	16.67	0.00	0.00	61.11	5.56	27.78	5.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	81.82	9.09	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	31.25	18.75	37.50	6.25	6.25	0.00	64.71	11.76	23.53	0.00	0.00	0.00
Female	13	23.08	15.38	38.46	15.38	7.69	0.00	36.36	18.18	36.36	9.09	0.00	0.00
Male	*	*	*	*	*	*	*	76.92	7.69	15.38	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	29.41	17.65	41.18	5.88	5.88	0.00	63.16	15.79	21.05	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	22.86	31.43	18.10	0.48	0.47	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	22.22	38.89	27.78	0.00	5.56	5.55	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	50.00	33.33	8.33	8.33	0.00	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	23.81	19.64	35.12	21.43	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	62.50	27.08	8.33	2.08	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	37.04	30.86	22.22	7.41	1.23	1.24	40.39	24.52	24.92	9.44	0.29	0.44
Female	29.13	24.27	24.27	20.39	0.97	0.97	22.33	20.85	34.67	21.70	0.26	0.20
Male	24.30	21.50	38.32	15.89	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	41.28	29.36	21.10	6.42	0.92	0.91	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	10.89	15.84	42.57	30.69	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

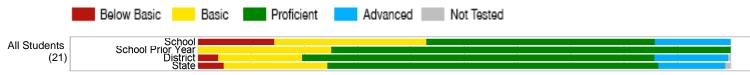
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### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	21	14.29	28.57	42.86	14.29	0.00	0.00	0.00	25.00	75.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	8.33	16.67	50.00	25.00	0.00	0.00	0.00	16.67	83.33	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	0.00	36.36	63.64	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	18.75	37.50	31.25	12.50	0.00	0.00	0.00	35.29	64.71	0.00	0.00	0.00
Female	13	23.08	30.77	46.15	0.00	0.00	0.00	0.00	27.27	72.73	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	0.00	23.08	76.92	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	35.29	35.29	11.76	0.00	0.00	0.00	31.58	68.42	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	3.81	15.71	66.19	13.81	0.48	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	11.11	27.78	44.44	11.11	5.56	0.00	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	0.00	25.00	75.00	0.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	3.57	11.31	69.64	15.48	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	10.42	29.17	54.17	6.25	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	4.94	25.93	58.02	9.88	1.23	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	5.83	19.42	66.02	7.77	0.97	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	1.87	12.15	66.36	19.63	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	6.42	23.85	58.72	10.09	0.92	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.99	6.93	74.26	17.82	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

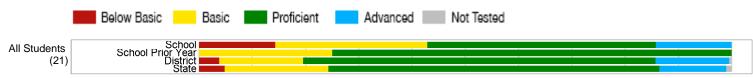
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	21	14.29	28.57	42.86	14.29	0.00	0.00	0.00	25.00	75.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	8.33	16.67	50.00	25.00	0.00	0.00	0.00	16.67	83.33	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	0.00	36.36	63.64	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	18.75	37.50	31.25	12.50	0.00	0.00	0.00	35.29	64.71	0.00	0.00	0.00
Female	13	23.08	30.77	46.15	0.00	0.00	0.00	0.00	27.27	72.73	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	0.00	23.08	76.92	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	35.29	35.29	11.76	0.00	0.00	0.00	31.58	68.42	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	3.81	15.71	66.19	13.81	0.48	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	11.11	27.78	44.44	11.11	5.56	0.00	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	0.00	25.00	75.00	0.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	3.57	11.31	69.64	15.48	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	10.42	29.17	54.17	6.25	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	4.94	25.93	58.02	9.88	1.23	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	5.83	19.42	66.02	7.77	0.97	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	1.87	12.15	66.36	19.63	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	6.42	23.85	58.72	10.09	0.92	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.99	6.93	74.26	17.82	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.